



The Idaho National Laboratory
invites you to join us at the
Fifth Annual Science and Engineering Expo

September 21 - 24, 2005

at the
Museum of Idaho and O.E. Bell Building
Idaho Falls, Idaho

ACTIVITY REGISTRATION FORM

PLEASE PRINT, TYPE, OR WORD PROCESS

First Contact Name _____ Gender _____

Next Contact Name(s) _____

Activity Title _____

Sponsoring Organization _____

Address _____

City, State, Zip _____

Email _____ Phone _____ Fax _____

Days and Times your Organization can Participate

_____ Wednesday	September 21	9 a.m. -- 3 p.m.	Student Day emphasis on grades 10 - 12.
_____ Thursday	September 22	9 a.m. -- 3 p.m.	Student Day emphasis on grades 5 - 9.
_____ Friday	September 23	9 a.m. -- 3 p.m.	Student Day emphasis on grades 3 - 9
_____ Saturday	September 24	9 a.m. -- 3 p.m.	Family Day

Type of Activity

_____ Hands-on Exhibit
 _____ Interactive Demonstration with Involvement of Audience
 _____ Presentation or Discussion with Visuals and Take-away Materials
 _____ Other _____

Intended Audience

_____ Elementary School Students
 _____ Middle and Junior High School Students
 _____ High School Students
 _____ Adult General Public

Space Requirements

_____ Indoor _____ Outdoor

Size of Area Required

_____ 10'X10' _____ 10'X20' _____ 15'X15'
 _____ Other _____

One 8' long banquet table, table cloth, and two folding chairs will be provided. State additional table and chair needs. _____

State special space and set up needs so that we may try to accommodate you. For example, room corner, next to an exit, no drafts, projection screen or wall, chairs for audience seating, access to water, mobile microphone, not next to..., etc. _____

Will you require electrical power? _____ No _____ Yes **If yes, state number of outlets.** _____

PLEASE BRING YOUR OWN EQUIPMENT AND ELECTRICAL CORDS

Please make a conscious effort to stress and model proper safety procedures at all times. Describe any potential safety and/or health concerns. _____

Activity Abstract (Abstract will appear in the Expo printed program.)

National Science Education Content Standards Grade Levels 5 - 9

Check one or more of the standards that apply to your activity. Highlights of the standards are shown.

_____ Science as Inquiry (The ability to conduct inquiry and develop understanding about scientific inquiry.)

_____ Physical Science (Properties and changes of properties in matter, motions and forces, and transfer of energy. Structure of atoms, structure and properties of matter, chemical reactions, conservation of energy and increase in disorder, and interactions of energy and matter.)

_____ Life Science (Structure and function in living systems, reproduction and heredity, regulation and behavior, populations and ecosystems, and diversity and adaptations of organisms. The cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and behavior of organisms.)

_____ Earth and Space Science (The structure of the earth system, earth's history, and earth in the solar system. Energy in the earth system, geo-chemical cycles, origin and evolution of the earth system, and origin and evolution of the universe.)

_____ Science and Technology (Abilities of technological design, and understanding about science and technology.)

_____ Science in Personal and Social Perspectives (Personal health and community health; populations, resources, and environments; population growth; natural hazards and natural resources; risks and benefits; environmental quality; science and technology in society; natural and human-induced hazards; and science and technology in local, national, and global challenges.)

_____ History and Nature of Science (Science as a human endeavor, nature of science and scientific knowledge, history of science, and historical perspectives.)

Help the teachers! Please write three questions that students should be able to answer after they visit your activity booth.

(1) _____

(2) _____

(3) _____

PLEASE return form by August 18, 2004 for inclusion in the printed program.

Return form to:
Elda D. Zounar, P.O. Box 1625, Idaho Falls, ID 83415-3805
208/526-4491 FAX 208/526-0876
zouned@inel.gov